**Module 1: The Engineering Process-Catapults**

**Learning Objective:** Students will be able to use the engineering process to construct a catapult that will launch an object that will increase precision, accuracy, and distance to a target at least 1.5 meters from a launch point.

**Quick writes:**

1. How do engineers ensure that they get credit for ideas if 2 people have the same idea?
2. If you had never seen an engineering notebook before, How did engineers communicate their ideas?
3. How does designing, building and testing your catapult model the engineering process?
4. What are the strengths and weaknesses of your catapult?